

## Parent Questionnaire Summary

### General Comments

- A wonderful place for my children to grow
- Staff are approachable, diligent, supportive and proactive
- A very nurturing place both educationally and spiritually
- School lives its ethos

### Areas for development

- Need to have more involvement with the community
- More extension work
- Need to have more opportunities for all to be involved e.g. Class shows, music recitals etc

### Communication

- JTLYK is great
- Excellent Parent consultation
- Staff available
- Newsletter is useful

### Areas for development

- In reports individual creativity should be noted
- Reports can be a bit vague
- More information to parents needed re. expectation levels
- Contradictory/confusing late information
- Important SEN/medical/family information not always passed on to next teacher
- Parents evening – too public
- Can we report sickness on line?
- There needs to be a 'New to school pack' for children who arrive mid year

### Wellbeing

- Staff and children are kind to each other and we are amazed at how well the children mix across the years
- Environment very friendly and really positive place for our children to learn
- Impressed with the thoughtfulness of Assemblies
- Produces happy, confident children

### Areas for development

- No Staff playing with children at break/lunchtime – a few years ago there was a real playground initiative for staff playing with children at lunchtime
- More supervision on Adventure Trail

### Curriculum

- Creative approach in classroom and Fluffy days
- Allow children to try new things
- Love that learning is fun
- A very motivating curriculum
- Group room is fabulous

### Areas for development

- More Art and French
- Higher academic expectations from all staff
- Not enough writing early enough
- More 'nuts and bolts' grammar before Year 6
- More structured homework

### Pastoral/Behaviour

- Impressed by way teachers engage and handle children
- Loving, nurturing environment
- Value sense of community, diversity and responsibility
- School ensures everyone feels included whatever their culture, race or disability

### Areas for development

- More playground supervision
- Children feel that negative behaviour isn't always dealt with
- Low level poor behaviour appears to be tolerated
- Both sides of story need to be investigated