

Topic related English

- Persuasive writing and advertisement - The Apprentice
- Balanced argument - Deforestation
- Non-chronological report - Antarctic Animal
- Chronological report - Scott's Expedition
- Antarctic blogs
- Poetry study - The River
- Using poetic devices to write their own poem — personification, metaphor, onomatopoeia and alliteration

- Study of narrative extracts - structure & vocabulary
- Story writing skills - adventures and heroism
- Comprehension skills - retrieval
 - inference & deduction
 - key points from text

- Develop research skills - summarising, note taking
- Formal letter writing - CS Lewis (RE)

History

- Looking at sources of historical evidence through studying Antarctic Exploration

Topic related Maths

- Venn diagrams of deforestation statements
- Area and perimeter
- Data handling—climate graphs and statistics



Science

- Greenhouse effect & ozone layer
- Friction investigation - sledges
- Materials investigation - Amazon rucksack
- Materials—thermal insulators
- Animal adaptation and survival



YEAR 6 - AUTUMN TERM A walk on the wild side

This exciting topic contrasts the climates and habitats of rainforests, rivers and deserts and we consider the impact we have upon the environment. The children each produce a beautiful topic book to show the cross section of work which they have completed.

Geography

- Physical and human geography through the study of two contrasting environmental regions - Amazon Rainforest & Antarctica
- Map work including: physical features, continents, locating cities, climate zones, land use and human settlement
- Physical Geography—rivers, vegetation, natural resources
- Environmental issues - destruction of rainforests, protecting Antarctica

RE

- Temptation—Christian perspective and study of Narnia as an allegorical piece of writing
- Christian symbolism

PSHCE

- Celebrating our uniqueness
- Understanding what makes us special
- Understanding differences in perceptions and how these can be challenged

Computing

- Internet skills and safety
- Simple programming—Scratch

Trips

- Wisley
- Crown Court service



P.E. & Gym

- football, rugby, hockey and netball
- Gym—Skills and partner/group work

Art

Study of Marco Ramos Trujillano—an Amazonian artist and campaigner

Technology

Designing and creating rainforest layers as dioramas
Designing, creating and evaluating self representative sculptures

Music and dance

- Study of South American music culture
- Composition and dance on themes of Amazon including use of tuned instrument (Ukulele)

PS This plan is not carved in stone nor is it exhaustive and we pride ourselves on being spontaneous. Forgive us if we sometimes deviate from it. **THE IMPORTANT THING IS THAT LEARNING IS FUN**
(YEAR 6 TEAM)