

## NARRATIVE

In the first half of the autumn term students learn about the Amazon rainforest. They look at the forest from a geographical perspective – its rivers, mapping and its environmental importance. They also imagine an expedition preparation and create a beautiful topic book which shows the contrasting climates and habitats of rainforests, rivers and deserts with Antarctica.

In the second half students look at the Antarctica – the historical stories surrounding its harsh landscape and the attempts made to discover more about it.

## RE

Children explore 'big questions through their study of:

- Temptation – Children study
- the allegory of the story of Narnia.
- Christian Symbols

## ART/MUSIC

Creation of Collages inspired and influenced by the flora and fauna of the Rainforest. Study of the South American music cultures including samba and salsa. Learn to play simple chords on the ukulele.

## DESIGN AND TECHNOLOGY

Children will:

- Design and creating rainforest layers as dioramas
- Designing and creating and evaluating self-representative sculptures.
- Creating a front cover design based on colours and shapes of the Amazon

## A walk on the wild side YEAR 6 AUTUMN TERM

### ENGLISH

Children are involved in an eclectic mix of writing tasks:

- Balanced arguments - Deforestation.
- Writing an informative introduction – hooks and readers reactions.
- Writing a blog – imagining life in the freezer as well as on an Amazonian trip.
- Amazon Menu – Using adjectives and figurative language to entice your reader.
- Personification- Language of poetry when writing about the river
- Tree Poem – Writing poetry with a message
- Amazon Smoothie - Instruction writing
- Life in the Freezer- Writing about the various expeditions and people made famous by their intrepid journeys.
- Scott and Amundsen – The race to the pole
- Extreme Adventure Stories – Children write their own journey story.
- Shackleton storyboard

### GEOGRAPHY

- Physical and human geography through the study of two contrasting environmental regions – Amazon Rainforest and Antarctica
- Map work – Physical features, continents, locating cities, climate zones, land use and human settlement
- Physical Geography – Rivers, vegetation, natural resources
- Environmental issues – destruction of rainforests, protecting Antarctica.

## MATHS

Explore deforestation using data handling and Students imagine themselves taking notes and photographs of logging in the Amazon Rainforest. They calculate how much of the rainforest could be destroyed over a period of time and present an alternative using facts and figures calculated.

In the second half of the term their topic maths related to negative numbers (temperature) and algebra.



## COMPUTING

- E-safety
- Scratch algorithms – simple programming
- iPads for research
- Using the internet and living library as research tools
- Developing skills in publisher

## HISTORY

Look at sources of historical evidence through studying the Antarctic expedition. Children compare the two journeys made by Amundsen and Scott to the South Pole and consider their different approaches and why one succeeded and one didn't.

## DAYS TO LOOK FORWARD TO

- Buddy walk                      School, Christmas production
- Wisley                              Homework projects