

Overview

This half term we have heard that there is a dragon family that have moved in nearby called the Dragons! We will be making friends with them, helping them solve problems and learning all about dragons and what they love. We will be sharing dragon stories and poems and writing our own poems to share with the dragons. We will also be hearing about dilemmas that arise in the Dragon household and helping them to solve their problems. We are going to teach the children to become experts at seeing the problem and finding the solution. We will end our Dragontastic topic with a Dragon party, complete with drummers and dancers and games! Bring on the Dragons!

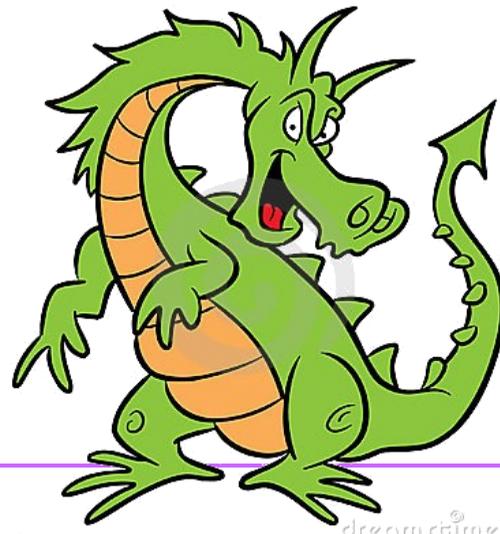
RE

- Is Easter happy or sad?
- To learn the Easter story
- To talk about the range of emotions in pictures if the Easter story and to explain why people were feeling that way

Music

- Sing songs
- Play tuned and untuned instruments (Dragon drumming)

Year One Spring 2 Meet the Dragons



English

- Making Dragon Top Trumps
- Writing dragon poems and learning them by heart
- Writing letters to the Dragon Family
- Write a series of sentences with sentence skills: capital letters, finger spaces, full stops, sounding out, curly school writing and exciting adjectives in every sentence
- Handwriting: ascenders and descenders, correct formation and orientation of all lower case and capital letters
- Reading and writing all known digraphs/trigraphs within words. Reading and Writing common exception words.
- Daily phonics sessions, practising reading and writing sounds within words (1, 2 and 3 syllable words).



Maths

- To think about halves in capacity, number and quantity
- Dragon shop: using money, making totals
- To know number bonds to 20
- To add and subtract one and two digit numbers to 20
- To form, read, write and order numbers correctly to 100
- Revising numbers to 10, 20 and 100, counting in steps of 2, 5, 10, forwards and backwards
- Ongoing practise of telling the time to o'clock, half past,
- Comparing and measuring using non-standard units e.g. Paperclips
- Problem solving (linked to the dragon party)

P.E./Dance

- Perform dances using simple movements: ideas taken from dragon stories
- Games - badminton/tri golf using control and accuracy

Art

- Making and painting clay dragon sculptures
- Explore dragons in art from around the world and paint own dragons

DT

- Design, make and evaluate a dragon pizza using healthy toppings
- Design, make and evaluate an Easter card using a lever.



Science

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons.
- Observe how day length varies.
- Gather and record data to present findings

History

- Visit to Guildford Castle and research its history