

P.E.

- Gymnastics - learning to make shapes with our bodies, straight, star, tuck and pike.

History

- Find out about old toys and compare to modern toys
- Visit Guildford museum for Old Toy Workshop
- Children to bring in and talk about old toys
- Learn about people from the past in a 'Heroes Week'

Art/D.T.

- Design and make a moving Christmas card with a slider
- Design, make and evaluate Christmas gifts and decorations

English

- Share and retell stories using story language
- To write simple sentences dictated by the teacher
- Extend their vocabulary and use words to communicate through speaking, writing poems and stories
- Listen to and follow instructions
- Identify the main events and characters in stories
- Act out their own and well known stories
- Use phonic knowledge to read and spell
- To use letter names in correct order
- Read and write an increasing number of high frequency words
- To write all letters, correctly formed and orientated on the line and to leave finger spaces.
- To use of a capital letter at the beginning of a sentence and a full stop at the end.

Maths

- Solving mathematical problems
- Fractions - halves through practical activities
- Counting in sequences, 2's, 5's, 10's
- Reading, writing, and ordering numbers to 20 and to 100
- Reading and writing numbers to 10 in words
- Making totals to using coins (Christmas shop)
- Add and subtract practically and using a number line
- Recognising and naming 2d and 3d shapes
- Measuring using non-standard units and comparing/ordering lengths
- Read o'clock and sequence events in a day

R.E.

- Learning about celebrations and festivals including Advent
- The Christmas Story
- Why do people give gifts at Christmas?

Computing

- Revisit internet safety
- Develop basic programming skills using Beebots
- To use ipads to support the curriculum

Science - Everyday Materials

- Identify and name different materials
- Describe and sort materials by properties
- Investigate which material would make the best umbrella for Old Bear
- Asking simple questions and recognising that they can be answered in different ways
- Gathering and recording data to help in answering questions

Year One
Autumn 2

Bears



Music

- Play tuned and untuned instruments
- Use voices expressively and creatively by singing songs and rhymes
- Christmas production
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